

## Session outlines: Taking Action (PAX SYMPOSIUM)

Timing in the programme	Morning Session – last day
Background/rationale	<ul style="list-style-type: none"> <li>Now that the animators have received training on HRE and HRA, they have had some time to practice what they learned as well, it is time to learn about what is being done on an international level. In this way they will get inspiration and encouragement to apply their knowledge on a local scale. However, they can pass over or promote their contribution by joining these campaigns.</li> </ul>
Aim(s) and objectives of the session	<ul style="list-style-type: none"> <li>Learn about different campaigns globally</li> <li>Create their own events or activities to join the cause and be activists not just relaying knowledge</li> </ul>
Description session (Methodology, methods, timing)	<p>Small energiser</p> <p>There will be paper cut-outs of the campaign scattered around a room. They will have to walk around and see how many different ones they can find. When everyone has one they divide into groups in the campaigns. They watch a short video (in the groups) that describes the work being done in the name of that particular cause. They have 20 mins to discuss and brainstorm ideas of what they can do in their communities to spread awareness and be active as part of the campaign.</p> <p>Eg: organise a particular fundraiser whilst raising awareness of that particular human right and donating the money to #FundEducation</p> <p>Then they come back as a big group and share information about their campaigns and present their discussion and ideas</p>
Outcomes	<ul style="list-style-type: none"> <li></li> </ul>
Evaluation	
List of materials & space required	<ul style="list-style-type: none"> <li>Videos of brief overview of campaigns</li> <li>paper cut-outs with the names of the campaigns (at least one piece each. There will be a selection of 5 or 6 different campaigns depends on the number of participants)</li> <li>far enough places to listen to the videos without disturbing eachother.</li> </ul>
Further reading	About the campaigns you decide to include in the session
Appendices	<p>#Standup4HumanRights <a href="http://standup4humanrights.org/en/take-action.html">http://standup4humanrights.org/en/take-action.html</a> – there is a video explaining the campaign name: #standup4humanrights</p> <p>#HeforShe → #Mediawelike #MediaweHate <a href="http://www.heforshe.org/en/take-action/work">http://www.heforshe.org/en/take-action/work</a> <a href="https://www.youtube.com/watch?v=7ZptgM-jhZo">https://www.youtube.com/watch?v=7ZptgM-jhZo</a></p> <p>#ShapetheFuture → #FundEducation <a href="https://replenishment.globalpartnership.org/en/shapethefuture/">https://replenishment.globalpartnership.org/en/shapethefuture/</a></p> <p>#StoptheViolence <a href="https://www.waggs.org/en/what-we-do/stop-the-violence/">https://www.waggs.org/en/what-we-do/stop-the-violence/</a> + <a href="https://www.youtube.com/watch?v=BAKtiEFjcnA">https://www.youtube.com/watch?v=BAKtiEFjcnA</a></p>

